



## Aurora Academy Strategic Plan • 2018

**Mission:** Aurora Academy Charter School's mission is to provide a well-rounded, rigorous curriculum with high academic standards for Kindergarten through 8<sup>th</sup> grade students.

**Vision:** Aurora Academy Charter School is a collaborative community dedicated to ensuring high academic achievement and positive character development.

**Values:**

1. Learners mastering academic standards through a rigorous curriculum in preparation for high school and post-secondary readiness, utilizing Core Knowledge and proven curricula.
2. A collaborative community of students, parents, and faculty who show respect and accept responsibility to sustain high standards of learning.
3. A safe learning facility.
4. Positive character development.
5. Acting with integrity, communicating effectively, and attending to our stewardship functions.
6. A board, administration and faculty that keep fidelity to the mission, vision and values (MVV).
7. Fiscal Responsibility: Growing revenue streams beyond state funding, maintaining a balanced budget, and being prepared for emergencies.

**Motto:**

*Aurora Academy...expect more, achieve more*

***Value 1. Learners mastering academic standards through a rigorous curriculum in preparation for high school and post-secondary readiness, utilizing Core Knowledge and other proven curricula.***

Priority: High Importance, Low Urgency		
A.	Goal:	<b>Being highly regarded as a top performing school in Aurora Public School district.</b>
	Resources Needed:	State Performance Framework data and rating
	Time Frames:	Assessments Spring of each school year – results in Fall
	Measurement:	State-approved assessments
	Owner	Administration , School Accountability Committee (SAC),
B.	Goal:	<b>All Aurora Academy K-3 students will meet grade level proficiency in reading, writing and math as measured by state-approved assessments in the Spring of each school year.</b>
	Resources Needed:	State Performance Framework data and rating
	Time Frames:	Assessments spring of each school year - results in Fall
	Measurement:	State-approved assessments
	Owner:	Administration, School Accountability Committee (SAC)
C.	Goal:	<b>All Aurora Academy 4-8<sup>th</sup> grade students will meet grade level proficiency in reading, writing, math, science and social studies as measured by state-approved assessments in the Spring of each school year.</b>
	Resources Needed:	State Performance Framework data and rating
	Time Frames:	Assessments spring of each school year - Results in Fall
	Measurement:	State-approved assessments
	Owner:	Administration,

***Value 2. A collaborative community of students, parents, and faculty who show respect and accept responsibility to sustain high standards of learning.***

***Value 5. Acting with integrity, communicating effectively, and attending to our stewardship functions.***

***Value 6. A board, administration and faculty that keep fidelity to the mission, vision and values (MVV).***

<b>Priority: High Importance, Low Urgency</b>		
A.	Goal:	<b>The Board will develop and implement a plan to</b> 1. improve leadership training among board members to improve and balance needed expertise, 2. engage more volunteers to improve board and committee participation, and 3. to implement a plan to strengthen board/staff relationships.
	Resources Needed:	Board participation, training materials – guest speakers, annual board and committee feedback of needs, budget
	Time Frames:	On-going
	Measurement:	Annual board evaluations, staff feedback, increased volunteer participation, Self-Assessment
	Owner:	Board Development Committee
B.	Goal:	<b>Teachers will regularly, efficiently, and effectively communicate with all parents, regardless of language or resource barrier, concerning their students’ academic and social development.</b>
	Resources Needed:	Survey, evaluations
	Time Frames:	Yearly in Spring
	Measurement:	Annual parent survey, teacher evaluations
	Owner:	SAC , Administration
C.	Goal:	<b>The Administration will regularly, efficiently, and effectively communicate with all stakeholders, regardless of language or resource barriers.</b>
	Resources Needed:	Various modes of communication
	Time Frames:	Annually
	Measurement:	Parent, teacher, and student surveys
	Owner:	Administration

***Value 3. A safe learning facility.***

<b>Priority: High Importance, High Urgency</b>		
	Goal:	<b>Aurora Academy will continue to assess, analyze, and plan for the existing and future facilities, security concerns, school size, playground, and parking facilities.</b>
	Resources Needed:	On-going plan of action
	Time Frames:	Monthly
	Measurement:	Monthly reports
	Owner:	Growth Feasibility Committee (GFC), Administration, Finance

***Value 4. Positive Character Development.***

<b>Priority: High Importance, Low Urgency</b>		
	Goal:	<b>We will achieve a positive school climate within the student body.</b>
	Resources Needed:	<ul style="list-style-type: none"><li>○ social-emotional curriculum, K-8 consistent character education</li><li>○ funds for Positive Behavior Implementation System (PBIS) events and rewards</li><li>○ student perception survey with analysis and disaggregation of data</li><li>○ School-Wide Information Systems (SWIS) online system to track discipline data</li></ul>
	Time Frames:	Quarterly reporting (SWIS) and annually for survey
	Measurement:	Data collected through SWIS, Student Survey
	Owner:	Administration, school staff

***Value 7. Fiscal Responsibility: Growing revenue streams beyond state funding, maintaining a balanced budget, and being prepared for emergencies.***

<b>Priority: High Importance, Low Urgency</b>		
A.	Goal:	<b>The Aurora Academy leadership team will maintain a balanced budget, seek opportunities to obtain higher rates of return on investments and savings, and build reserves for emergencies.</b>
	Resources Needed:	Financial Reports and Authorizer Annual Evaluation
	Time Frames:	Monthly Report
	Measurement:	Monthly Financial Report, Authorizer Annual Evaluation
	Owner:	Finance/Board of Directors, Administration
B.	Goal:	<b>The Aurora Academy leadership team will cultivate and establish community partnerships, engage high-end patron support, and help grow revenue streams beyond state funding.</b>
	Resources Needed:	Master Plan
	Time Frames:	On-going
	Measurement:	Quarterly reporting
	Owner:	Community Action Committee (CAC), Administration
C.	Goal:	<b>The Aurora Academy leadership team will engage parents as partners to enhance fundraising for the purpose of providing additional resources to enrich the educational programs of the school.</b>
	Resources Needed:	Volunteer Database
	Time Frames:	On-going
	Measurement:	CAC Financial Report; Volunteer Report
	Owner:	Community Action Committee (CAC), Administration

***Priority Key:***

*High Importance, High Urgency – Should be at the top of priority list in the very near future*

*High Importance, Low Urgency – A top priority that it is interwoven into day to day processes*

*Low Importance, High Urgency – A threat - Deal with as soon as possible*

*Low Importance, Low Urgency – Important enough to place on priority list, deal with this more thoroughly at a later date*